

The answers start from the next page.

DI 1 – 3

1	2	3
<div>I</div> <div>1) seasonal</div> <div>2) observe</div> <div>3) climate</div> <div>4) zones</div> <div>5) equator</div> <div>6) tropical</div>	<div>I</div> <div>1) brought</div> <div>father</div>	<div>I</div> <div>1) Polar bears</div> <div>helps them blend in</div> <div>(blends in)</div> <div>2) the Florida coast</div> <div>The name</div> <div>3) The television</div> <div>programme</div> <div>a typhoon</div>
<div>II</div> <div>1) factors</div> <div>2) forecast</div> <div>3) comprehensively</div> <div>4) technology</div> <div>5) accurate</div> <div>6) damage</div>	<div>II</div> <div>1) the heavy rainstorm</div> <div>2) North Road</div> <div>3) seasonal fruit</div> <div>4) Weather forecasters</div>	<div>II</div> <div>1) The old bridge</div> <div>(An old bridge)</div> <div>2) Computers (which weather</div> <div>stations have)</div> <div>3) the far North</div> <div>4) Two snowflakes</div> <div>(Snowflakes)</div>
Note		

4	5
<p><b>I</b></p> <p>1) Tanya trust</p> <p>2) My friend gets thicker</p> <p>3) weather forecaster has been observing</p>	<p><b>I</b></p> <p>1) survived My uncle</p> <p>2) saw had taken (took)</p> <p>3) Weather forecasters did not have</p>
<p><b>II</b></p> <p>1) the townspeople (who were thrilled by the lightning)</p> <p>2) a country near the equator</p> <p>3) The hail storm</p> <p>4) refuses to carry an umbrella</p>	<p><b>II</b></p> <p>1) in the tropical zone</p> <p>2) the rainproof coat (a rainproof coat)</p> <p>3) friend</p> <p>4) The north of the country</p>
<p>Note</p>	

6	7	8
<p><b>I</b></p> <ol style="list-style-type: none"> <li>1) observe(d)</li> <li>2) observation(s)</li> <li>3) accurate</li> <li>4) accurately</li> <li>5) climate</li> <li>6) climatic</li> </ol>	<p><b>I</b></p> <ol style="list-style-type: none"> <li>1) equator</li> <li>2) equally</li> <li>3) technology</li> <li>4) technological</li> <li>5) fact</li> <li>6) factor(s)</li> </ol>	<p><b>I</b></p> <ol style="list-style-type: none"> <li>1) an indication of the day's weather</li> <li>2) measures temperature</li> </ol>
<p><b>II</b> SAMPLE ANSWER</p> <ol style="list-style-type: none"> <li>1) - which has a (very) hot climate</li> <li>2) { which is (always) accurate which is very accurate</li> <li>3) -make observations - which</li> </ol>	<p><b>II</b> SAMPLE ANSWER</p> <ol style="list-style-type: none"> <li>1) -factors that - some animals</li> <li>2) { Using (modern) technology Thanks to technology With technology</li> <li>- which</li> <li>3) { which are equally terrible which are equally dangerous</li> </ol>	<p><b>II</b></p> <ol style="list-style-type: none"> <li>1) allow  to observe the weather  to track a tropical storm</li> </ol>
<p><b>Note</b></p> <p>DI 6 <b>II</b>, 7 <b>II</b>: Provided students use the words in the brackets appropriately in the given context and show correct use of <u>spelling</u>, <u>punctuation</u> and <u>grammar</u>, they should be awarded full marks.</p>		

9	10
<p><b>I</b></p> <p>1) Energy wind</p> <p>2) ground corn flour</p>	<p><b>I</b></p> <p>1) central heating or a fireplace</p> <p>2) can wear for hot weather</p>
<p><b>II</b></p> <p>1) have started building wind oil the environment</p>	<p><b>II</b></p> <p>1) of their coats blend in with the snow</p>
<p>Note</p>	

11	12	13
<b>I</b> 1) construct 2) materials 3) concrete 4) methods 5) foundation 6) support	<b>I</b> 1) the castle used 2) no longer popular crafts	<b>I</b> 1) have asked in the next village 2) (The) workers are involved 3) the bedrooms to put plaster on the walls
<b>II</b> 1) carpenters 2) craft 3) apprentice 4) architect 5) manual 6) plumbers	<b>II</b> 1) the building 2) (The) rules (which control the location of a building) 3) a wooden shelf (for me) 4) last week	<b>II</b> 1) brick 2) The building 3) his saw and hammer 4) Shane and Danny
Note		

14	15
<p><b>I</b></p> <p>1) The builders concrete</p> <p>2) Stonehenge consists of</p> <p>3) The ancient Romans the remains</p>	<p><b>I</b></p> <p>1) installed The solar panels</p> <p>2) The islanders the (new) bridge</p> <p>3) beams and columns The walls, roof and floors</p>
<p><b>II</b></p> <p>1) house</p> <p>2) Builders</p> <p>3) many different construction projects</p> <p>4) The Panama Canal</p>	<p><b>II</b></p> <p>1) his own boss</p> <p>2) The tunnel (A tunnel)</p> <p>3) inside their hives</p> <p>4) decorated with handprints</p>
<p>Note</p>	

16	17	18
<b>I</b>  1) concrete  2) set in concrete  3) foundation  4) found(ed)  5) method  6) methodical	<b>I</b>  1) apprentice  2) apprenticeship  3) architect  4) architecture  5) craft  6) crafty	<b>I</b>  1) design the building  2) detailed plans for the building (the detailed plans for the building which have been drawn up)
<b>II</b> SAMPLE ANSWER  1) - which was founded in 1980  2) [ which was made of concrete [ which was built out of concrete  3) [ who was a methodical person [ who was methodical	<b>II</b> SAMPLE ANSWER  1) [ who had always been interested in architecture [ who was interested in architecture [ who had studied architecture for more than four years  2) - which he served his apprenticeship  3) [ The craft that he was studying [ The craft that Zed wanted to take back to his planet	<b>II</b>  1) The foundations  or below  support  building
<b>Note</b>  DI 16 <b>II</b> , 17 <b>II</b> : Provided students use the words in the brackets appropriately in the given context and show correct use of <u>spelling</u> , <u>punctuation</u> and <u>grammar</u> , they should be awarded full marks.		



19	20
<p><b>I</b></p> <p>1) (many) cathedrals</p> <p>2) (only) 8,368 kilometres (8368 kilometres)</p> <p>ship</p>	<p><b>I</b></p> <p>1) purpose  (generally quite) obvious</p> <p>2) consists of circles of huge standing stones</p>
<p><b>II</b></p> <p>1) The construction  to design  100 years</p>	<p><b>II</b></p> <p>1) (nearly) 5,000 kilogrammes (5000 kilogrammes)</p> <p>(as far as) 30 kilometres</p>
<p>Note</p>	

21	22	23
<b>I</b> 1) communication 2) invented 3) visible 4) instantly 5) response 6) documents	<b>I</b> 1) sound clips found 2) a quick response the email	<b>I</b> 1) sound waves can hear 2) collect rare and valuable 3) talks to the mobile phone (a mobile phone)
<b>II</b> 1) electric 2) mobile 3) international 4) vibrates 5) wave 6) mechanism	<b>II</b> 1) the signal (a signal) 2) My neighbour 3) for playing games 4) The Romans	<b>II</b> 1) last week 2) her best friend 3) in the Great Wall of China 4) My uncle
Note		

24	25
<p><b>I</b></p> <p>1) woke up rang midnight</p> <p>2) My brother my important documents</p>	<p><b>I</b></p> <p>1) travels along a wire is turned into</p> <p>2) at school home computers</p> <p>3) will take you can buy some videotapes</p>
<p><b>II</b></p> <p>1) the Internet website (an Internet website)</p> <p>2) at 6 P.M.</p> <p>3) fires (fire)</p> <p>4) can drink coffee use a computer</p>	<p><b>II</b></p> <p>1) Becky's house</p> <p>2) the post box</p> <p>3) Long-distance communication</p> <p>4) personal computers</p>
<p>Note</p>	

26	27	28
<b>I</b> 1) inventor 2) invent(ed) 3) vibrate 4) vibration(s) 5) mechanical 6) mechanism	<b>I</b> 1) electric 2) electronic 3) document(s) 4) documentary 5) international 6) nationality	<b>I</b> 1) The ancient Greeks and Romans carrying messages 2) the Great Wall the tops of hills
<b>II</b> SAMPLE ANSWER 1) { the inventor (had) created the inventor had made 2) { where his voice mechanism was located where his voice mechanism was positioned 3) { the vibrations made coming from the vibrations	<b>II</b> SAMPLE ANSWER 1) - where his electronic brain was 2) - why he had French nationality 3) { when a documentary (about the robot) when a documentary about the invention	<b>II</b> 1) dots and dashes for use with (electric telegraph) wire
<b>Note</b> DI 26 <b>II</b> , 27 <b>II</b> : Provided students use the words in the brackets appropriately in the given context and show correct use of <u>spelling</u> , <u>punctuation</u> and <u>grammar</u> , they should be awarded full marks.		

29	30
<p><b>I</b></p> <p>1) The membrane a telephone handset</p> <p>2) is converted back into</p>	<p><b>I</b></p> <p>1) other types of digital message</p> <p>2) access your (own) electronic mailbox</p>
<p><b>II</b></p> <p>1) a communications satellite an earth station</p>	<p><b>II</b></p> <p>1) (Internet) websites (a website)</p> <p>information</p> <p>like going into a shop</p>
<p>Note</p>	

31	32	33
<b>I</b> 1) fund 2) fortune 3) earn 4) generous 5) exchange 6) value	<b>I</b> 1) said want to open 2) your broken watch assistant	<b>I</b> 1) any debts asked 2) the painting I 3) How much money deposit
<b>II</b> 1) deposit 2) account 3) interest 4) cash 5) assure 6) debt	<b>II</b> 1) using cash prefer 2) to buy I 3) interest will be paid 4) try harder your future	<b>II</b> 1) asked have a discount 2) her fortune What 3) The tourist exchange 4) how fund your trip
Note		

34	35
<p><b>I</b></p> <p>1) told a very generous person</p> <p>2) The sign did not accept</p> <p>3) assured she the \$10 (the ten dollars)</p>	<p><b>I</b></p> <p>1) how much pocket money (me how much pocket money)</p> <p>2) The security guard was</p> <p>3) what type wanted</p>
<p><b>II</b></p> <p>1) a great way was</p> <p>2) I Kawli replied</p> <p>3) learn insisted angrily</p> <p>4) my little brother he</p>	<p><b>II</b></p> <p>1) was correct the customers</p> <p>2) should go to exchange</p> <p>3) with you any money (some money)</p> <p>4) the value of was</p>
<p>Note</p>	

36	37	38
<b>I</b>	<b>I</b>	<b>I</b>
1) fund	1) exchange	1) asked
2) fund-raiser	2) exchange rate	when
3) account	3) debt	money
4) accountable	4) indebted	2) told
5) deposit(ed)	5) cash	used money
6) depot	6) cashier	
<b>II</b> SAMPLE ANSWER	<b>II</b> SAMPLE ANSWER	<b>II</b>
1) -used to be a fund-raiser -told	1) -indebted to [ a present a scarf -said	1) said
2) -explained [ deposit the money (in the bank) deposit all the money she had raised	2) -asked the cashier [ it was it would be	used ( <i>cowrie</i> ) shells
3) -said -the (charity's bank) account	3) -told [ exchange the item exchange the scarf	cash
<p><b>Note</b> DI 36 <b>II</b>, 37 <b>II</b>: Provided students use the words in the brackets appropriately in the given context and show correct use of <u>spelling</u>, <u>punctuation</u> and <u>grammar</u>, they should be awarded full marks.</p> <p>DI 38 <b>II</b> 1): 'Cowrie' does not have to be in italics.</p>		



39	40
<p><b>I</b></p> <p>1) told write about the gold rush</p> <p>2) This isn't my living room! (This isn't my living room,)</p>	<p><b>I</b></p> <p>1) bound to get rich soon</p> <p>2) came to the gold ran out</p>
<p><b>II</b></p> <p>1) someone had struck gold</p> <p>assured (told)</p> <p>could make</p>	<p><b>II</b></p> <p>1) get rich</p> <p>wanted to earn</p> <p>make it worthwhile</p>
<p>Note</p>	

41	42	43
<b>I</b> 1) grains 2) balance 3) fertiliser(s) 4) natural 5) fibre 6) spin	<b>I</b> 1) natural 2) wear 3) Wheat 4) not too hot	<b>I</b> 1) were taken a rainforest 2) Rice remove 3) wants to be dairy farming
<b>II</b> 1) populations 2) thrive 3) magnificent 4) nourishment 5) environment 6) species	<b>II</b> 1) the tropics 2) My aunt 3) inside the leaves 4) strawberries (growing)	<b>II</b> 1) in Africa 2) Some seeds (The seeds which the teacher gave me) 3) The fibre of cotton plants 4) The gardener
Note		

44	45
<p><b>I</b></p> <p>1) does not have houseplants</p> <p>2) are not able to Their parents</p> <p>3) get the papyrus plant</p>	<p><b>I</b></p> <p>1) Seaweed Salt-water</p> <p>2) (his friend) Jake three years (3 years)</p> <p>3) is eaten the climate</p>
<p><b>II</b></p> <p>1) started giving fertiliser</p> <p>2) in our garden</p> <p>3) Anthony's grandmother</p> <p>4) plants</p>	<p><b>II</b></p> <p>1) from Malaysia</p> <p>2) harvests his fruit</p> <p>3) at the back of their house</p> <p>4) counting the rings</p>
<p>Note</p>	

46	47	48
<b>I</b> 1) fertiliser 2) fertile 3) thrive 4) thriving 5) fibre 6) fibrous	<b>I</b> 1) nourishment 2) nourish(ed) 3) environment 4) environmentalist(s) 5) natural 6) naturally	<b>I</b> 1) different kinds of plants and animals 2) being destroyed forever
<b>II</b> SAMPLE ANSWER 1) [Plants that thrive in Flowers that thrive in 2) - which [a (natural) fertiliser a rich fertiliser 3) [The fibre that comes from coconuts Coconuts are covered with fibre that	<b>II</b> SAMPLE ANSWER 1) -where -grow naturally -said 2) -that provides nourishment [monkeys animals 3) -who was -look after the environment	<b>II</b> 1) carbon dioxide (another gas) breathe oxygen (the) air
<b>Note</b> DI 46 <b>II</b> , 47 <b>II</b> : Provided students use the words in the brackets appropriately in the given context and show correct use of <u>spelling</u> , <u>punctuation</u> and <u>grammar</u> , they should be awarded full marks.		

49	50
<p><b>I</b></p> <p>1) (chemical) reactions, photosynthesis</p> <p>2) products sugar</p>	<p><b>I</b></p> <p>1) The energy can be stored</p> <p>2) cannot create their own food</p>
<p><b>II</b></p> <p>1) absorb the soil brought up through (distributed through) water vapour</p>	<p><b>II</b></p> <p>1) hard outside shells (some of the) vitamins and minerals</p>
<p>Note</p>	

51	52	53
<b>I</b>	<b>I</b>	<b>I</b>
1) conscious	1) <input type="checkbox"/>	1) <input type="checkbox"/>
2) change	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
3) friendly	<input type="checkbox"/>	<input type="checkbox"/>
4) attracted	2) <input checked="" type="checkbox"/>	2) <input checked="" type="checkbox"/>
5) admire	<input type="checkbox"/>	<input type="checkbox"/>
6) choice	<input type="checkbox"/>	<input checked="" type="checkbox"/>
	3) <input checked="" type="checkbox"/>	3) <input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>
	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
<b>II</b>	<b>II</b>	<b>II</b>
1) impressed	1) Anika's mother	1) wanted to go
2) adjust	the best	long history
3) traditions	2) a tradition	2) France
4) peculiar	decorate trees	buying bread
5) believed	3) explained	3) on holiday
6) routines	had never tried	at home
Note		

54	55
<p><b>I</b></p> <p>1) <input checked="" type="checkbox"/>  <input type="checkbox"/>  <input checked="" type="checkbox"/></p> <p>2) <input type="checkbox"/>  <input checked="" type="checkbox"/>  <input type="checkbox"/></p> <p>3) <input type="checkbox"/>  <input type="checkbox"/>  <input checked="" type="checkbox"/></p>	<p><b>I</b></p> <p>1) <input type="checkbox"/>  <input checked="" type="checkbox"/>  <input type="checkbox"/></p> <p>2) <input checked="" type="checkbox"/>  <input type="checkbox"/>  <input checked="" type="checkbox"/></p> <p>3) <input type="checkbox"/>  <input checked="" type="checkbox"/>  <input checked="" type="checkbox"/></p>
<p><b>II</b></p> <p>1) visited China  Chinese dishes</p> <p>2) traditional stories  vary</p> <p>3) was impressed  the wisdom of older people</p>	<p><b>II</b></p> <p>1) her arms and legs  a temple  (the temple)</p> <p>2) a tour group  tell you a lot</p> <p>3) his trip (to Argentina)  speak Spanish</p>
<p>Note</p>	

56	57	58
<b>I</b> 1) choice 2) chose (choose) 3) routine 4) route 5) attractive 6) attract(ed)	<b>I</b> 1) adjust(ed) 2) adjustment 3) conscious 4) unconscious 5) impress(ed) 6) impression(s)	<b>I</b> 1) set aside in Korea 2) give presents Parents' Day
<b>II</b> SAMPLE ANSWER 1) [whichever country you choose to visit whichever city you choose to go to 2) -was attracted to [where you can see where she could see 3) -whatever routines she followed	<b>II</b> SAMPLE ANSWER 1) -who -was impressed by the (amazing display of) dolls 2) -was unconscious -that she (had) made 3) -adjust to [which was (quite) different from which she found very different from	<b>II</b> 1) celebrate in Greece are named
<b>Note</b> DI 56 <b>II</b> , 57 <b>II</b> : Provided students use the words in the brackets appropriately in the given context and show correct use of <u>spelling</u> , <u>punctuation</u> and <u>grammar</u> , they should be awarded full marks.		



59	60
<p><b>I</b></p> <p>1) is linked love</p> <p>2) boys sweets or presents</p>	<p><b>I</b></p> <p>1) a collection of clothes before marriage</p> <p>2) The crumbs over the marrying couple's heads</p>
<p><b>II</b></p> <p>1) choose practical (items) the bride and groom (the married couple)</p>	<p><b>II</b></p> <p>1) ancient Roman brides they would remain faithful to their partner</p>
<p>Note</p>	

61	62	63
<b>I</b>	<b>I</b>	<b>I</b>
1) compete	1) <input type="checkbox"/>	1) <input type="checkbox"/>
2) amateurs	<input type="checkbox"/>	<input checked="" type="checkbox"/>
3) records	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
4) Athletics	2) <input type="checkbox"/>	2) <input type="checkbox"/>
5) events	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
6) represents	<input type="checkbox"/>	<input type="checkbox"/>
	3) <input checked="" type="checkbox"/>	3) <input checked="" type="checkbox"/>
	<input checked="" type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>
<b>II</b>	<b>II</b>	<b>II</b>
1) skill	1) the first modern Games	1) oath
2) stretch		the ideal of
3) rhythm	2) female athletes	2) runs
4) strives	golfers	decides
5) score	3) in Sydney	3) The Olympic village
6) endurance	the last runner	housing and food
Note		

64	65
<p><b>I</b></p> <p>1) <input type="checkbox"/></p> <p><input type="checkbox"/></p> <p><input checked="" type="checkbox"/></p> <p>2) <input checked="" type="checkbox"/></p> <p><input checked="" type="checkbox"/></p> <p><input type="checkbox"/></p> <p>3) <input checked="" type="checkbox"/></p> <p><input type="checkbox"/></p> <p><input type="checkbox"/></p>	<p><b>I</b></p> <p>1) <input type="checkbox"/></p> <p><input checked="" type="checkbox"/></p> <p><input type="checkbox"/></p> <p>2) <input checked="" type="checkbox"/></p> <p><input type="checkbox"/></p> <p><input type="checkbox"/></p> <p>3) <input type="checkbox"/></p> <p><input checked="" type="checkbox"/></p> <p><input checked="" type="checkbox"/></p>
<p><b>II</b></p> <p>1) 14 (fourteen)</p> <p>1976</p> <p>seven (7)</p> <p>2) their living from sport</p> <p>3) The coach his country</p>	<p><b>II</b></p> <p>1) may be included competition</p> <p>2) winner's the Olympic anthem</p> <p>3) run have enough strength</p>
<p>Note</p>	

66	67	68
<b>I</b> 1) amateur(s) 2) amateurish 3) strife 4) strive(d) 5) competition 6) compete	<b>I</b> 1) representative 2) represent 3) eventful 4) event(s) 5) endurance 6) endure	<b>I</b> 1) Mount Olympus 2) chariot races  tests of endurance ( tests of endurance chariot races )
<b>II</b> SAMPLE ANSWER  1) [ which were only open to amateurs which only amateurs were allowed to take part in 2) [ who won the competition (had) who came in first in the competition 3) -that she strived to	<b>II</b> SAMPLE ANSWER  1) [ the events that are included in the events that take place in 2) [ who endured training who endured running 3) -that [ to represent her country to be able to represent her country	<b>II</b>  1) amateur  wreaths of olive leaves  money
<b>Note</b> DI 66 <b>II</b> , 67 <b>II</b> : Provided students use the words in the brackets appropriately in the given context and show correct use of <u>spelling</u> , <u>punctuation</u> and <u>grammar</u> , they should be awarded full marks.		

69	70
<p><b>I</b></p> <p>1) took place on one day over four days</p> <p>2) entered the Games won competed in</p>	<p><b>I</b></p> <p>1) ‘faster, higher, stronger’ (faster, higher, stronger) strive to do better</p> <p>2) The next country at the end</p>
<p><b>II</b></p> <p>1) the five continents the sporting friendship (of all people in the Games)</p>	<p><b>II</b></p> <p>1) the most important taking part peace and harmony (harmony and peace)</p>
<p>Note</p>	

71	72	73
<b>I</b>	<b>I</b>	<b>I</b>
1) Prayer	1) <input checked="" type="checkbox"/>	1) <input checked="" type="checkbox"/>
2) members	<input type="checkbox"/>	<input type="checkbox"/>
3) kneeling	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
4) ancestors	2) <input type="checkbox"/>	2) <input checked="" type="checkbox"/>
5) spirits	<input type="checkbox"/>	<input checked="" type="checkbox"/>
6) moral	<input checked="" type="checkbox"/>	<input type="checkbox"/>
	3) <input type="checkbox"/>	3) <input checked="" type="checkbox"/>
	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<b>II</b>	<b>II</b>	<b>II</b>
1) proud	1) religion	1) moral code
2) miraculous	a special, holy book	their daily actions
3) solemn	2) The prophets	2) not allowed
4) annual	see into (predict)	eat pork
5) entertain	3) are proud of	3) Holy people
6) follow	ancestors happy	sickness
		go away
Note		

74	75
<p><b>I</b></p> <p>1) <input checked="" type="checkbox"/></p> <p><input checked="" type="checkbox"/></p> <p><input type="checkbox"/></p> <p>2) <input type="checkbox"/></p> <p><input checked="" type="checkbox"/></p> <p><input checked="" type="checkbox"/></p> <p>3) <input type="checkbox"/></p> <p><input checked="" type="checkbox"/></p> <p><input type="checkbox"/></p>	<p><b>I</b></p> <p>1) <input type="checkbox"/></p> <p><input checked="" type="checkbox"/></p> <p><input type="checkbox"/></p> <p>2) <input checked="" type="checkbox"/></p> <p><input type="checkbox"/></p> <p><input type="checkbox"/></p> <p>3) <input type="checkbox"/></p> <p><input type="checkbox"/></p> <p><input checked="" type="checkbox"/></p>
<p><b>II</b></p> <p>1) the rebirth</p> <p>Australian Aborigines</p> <p>2) calendar</p> <p>the moon's movements</p> <p>3) Ramadan</p> <p>do not</p> <p>the daytime</p>	<p><b>II</b></p> <p>1) important religious events</p> <p>2) the Romans</p> <p>the ancient Greeks</p> <p>3) do not</p> <p>a god</p> <p>atheists</p>
<p>Note</p>	

76	77	78
<b>I</b> 1) moral 2) immoral 3) solemnly 4) solemn 5) member 6) membership	<b>I</b> 1) pray(ed) 2) prayer 3) miracle(s) 4) miraculous 5) entertain 6) entertainer	<b>I</b> 1) events special occasions 2) a ceremony an opportunity
<b>II</b> SAMPLE ANSWER 1) -me that [ was immoral was considered to be immoral 2) -is a member -that 3) -a solemn promise -which	<b>II</b> SAMPLE ANSWER 1) -whose dream was to be an entertainer (in the future) 2) -prayed that -who -would recover from 3) -who made a miraculous	<b>II</b> 1) a young person adulthood capable of taking on
<b>Note</b> DI 76 <b>II</b> , 77 <b>II</b> : Provided students use the words in the brackets appropriately in the given context and show correct use of <u>spelling</u> , <u>punctuation</u> and <u>grammar</u> , they should be awarded full marks.		



79	80
<p><b>I</b></p> <p>1) A church service attend</p> <p>2) A party (much more) fun church service</p>	<p><b>I</b></p> <p>1) take part in twenty (20)</p> <p>2) ceremony marks a good time</p>
<p><b>II</b></p> <p>1) a special service boys thirteen</p>	<p><b>II</b></p> <p>1) hunt the chants them find their way</p>
<p>Note</p>	

81	82	83
<b>I</b> 1) emotion 2) terrify 3) shriek 4) helpless 5) horrifies 6) overcome	<b>I</b> 1) <input type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> 2) <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> 3) <input checked="" type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/>	<b>I</b> 1) <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> 2) <input type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> 3) <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/>
<b>II</b> 1) dreadful 2) spread 3) infected 4) conquered 5) effective 6) discovery	<b>II</b> 1) The zookeeper sleeping 2) rushed back no lion in sight 3) caught sight of let out	<b>II</b> 1) was afraid of the sound of 2) a nurse the children relax 3) eat sweets at the age of 80 (at the age of eighty) (when you are 80)
Note		

84	85
<p><b>I</b></p> <p>1) <input type="checkbox"/></p> <p><input checked="" type="checkbox"/></p> <p><input type="checkbox"/></p> <p>2) <input checked="" type="checkbox"/></p> <p><input checked="" type="checkbox"/></p> <p><input type="checkbox"/></p> <p>3) <input type="checkbox"/></p> <p><input type="checkbox"/></p> <p><input checked="" type="checkbox"/></p>	<p><b>I</b></p> <p>1) <input checked="" type="checkbox"/></p> <p><input type="checkbox"/></p> <p><input type="checkbox"/></p> <p>2) <input type="checkbox"/></p> <p><input checked="" type="checkbox"/></p> <p><input type="checkbox"/></p> <p>3) <input checked="" type="checkbox"/></p> <p><input type="checkbox"/></p> <p><input checked="" type="checkbox"/></p>
<p><b>II</b></p> <p>1) an extreme fear prevent</p> <p>2) terrified of panic attacks</p> <p>3) my friend phobias</p>	<p><b>II</b></p> <p>1) grandmother hospital helpless</p> <p>2) is receiving the most effective treatment</p> <p>3) overcame the disease left</p>
<p>Note</p>	

86	87	88
<b>I</b> 1) horror 2) horrified (horrify) 3) emotion(s) 4) emotional 5) overcome 6) overseas	<b>I</b> 1) infectious 2) infect(ed) 3) effect 4) effective 5) conquer 6) conquest	<b>I</b> 1) helpless to overcome not life-threatening 2) the way the effects
<b>II</b> SAMPLE ANSWER 1) -who was horrified to 2) -which was an emotional experience 3) [when they plan to go overseas when they are planning to go overseas	<b>II</b> SAMPLE ANSWER 1) [which is an infectious disease which is regarded as an infectious disease 2) -that are (very) effective 3) -who are trying to conquer	<b>II</b> 1) vaccine a weak form prevent
<b>Note</b> DI 86 <b>II</b> , 87 <b>II</b> : Provided students use the words in the brackets appropriately in the given context and show correct use of <u>spelling</u> , <u>punctuation</u> and <u>grammar</u> , they should be awarded full marks.		

89	90
<p><b>I</b></p> <p>1) Rabies disease humans and animals (animals and humans)</p> <p>2) boy Joseph Meister</p>	<p><b>I</b></p> <p>1) in water</p> <p>2) lives babies ten weeks early</p>
<p><b>II</b></p> <p>1) told (said) (explained to) his dog two days ago a fever</p>	<p><b>II</b></p> <p>1) unable to speak a computerised voice</p>
<p>Note</p>	

91 – 94	95
<div data-bbox="59 167 114 194">I</div>	<div data-bbox="310 167 365 194">I</div> <div data-bbox="310 322 1033 454"><p>1)</p><ul style="list-style-type: none"><li>• Students tick the sentence which they think seems most likely. They may tick any sentence. (The third sentence describes what has actually happened.)</li></ul></div>

96 – 99	100
<p><b>I</b></p>	<p><b>I</b></p> <hr/> <p>1)</p> <ul style="list-style-type: none"> <li>• Students may answer the question using their own words and their own ideas.</li> <li>• Answers should be correctly punctuated and the words correctly spelt.</li> </ul> <p><b>SAMPLE ANSWERS</b></p> <p>I think the Elder Paw will fight the black cats.</p> <p>I think the Elder Paw will use the Way of Jalal to beat the black cats.</p> <p>I think the Elder Paw will confuse the black cats using the Way of Jalal and give Varjak time to climb the wall.</p>

101	102	103
<b>I</b> 1) chorus 2) melody 3) harmony 4) influence 5) move 6) dramatic	<b>I</b> 1) banging drums 2) pick out melodies 3) Classical music 4) the human voice (human voice)	<b>I</b> 1) the tunes 2) unknown 3) composed 4) music  a very early age
<b>II</b> 1) compose 2) style 3) unique 4) conductor 5) talented 6) solo	<b>II</b> 1) the 16th century 2) The meaning loud 3) (either) softly or loudly	<b>II</b> 1) in public his sister 2) first music 1766 3) his life
Note		



104	105
<p><b>I</b></p> <ol style="list-style-type: none"> <li>1) Mozart</li> <li>2) Beethoven was 17 (Beethoven was seventeen)</li> <li>3) main instrument</li> <li>4) losing his hearing</li> </ol>	<p><b>I</b></p> <ol style="list-style-type: none"> <li>1) Popular</li> <li>2) our emotions</li> <li>3) frightening</li> <li>4) advertisers</li> </ol>
<p><b>II</b></p> <ol style="list-style-type: none"> <li>1) playing the piano</li> <li>2) The composers (The Romantic composers) (Romantic composers)  followed</li> <li>3) a picture or feeling</li> </ol>	<p><b>II</b></p> <ol style="list-style-type: none"> <li>1) Classical</li> <li>2) The conductor  the musicians</li> <li>3) their (own unique) style</li> </ol>
<p>Note</p>	

106	107	108
<b>I</b> 1) melody 2) mellow 3) dramatic 4) drama(s) 5) harmony 6) harmonious	<b>I</b> 1) influential 2) influence(d) 3) unique 4) unit 5) conductor 6) conduct(ed)	<b>I</b> 1) Franz Liszt (Liszt) 2) a pianist 3) music 4) solo 5) rich
<b>II</b> SAMPLE ANSWER 1) -was a dramatic tale (of adventure) -was dramatic 2) -composed the melody -wrote the melody 3) -he added the harmony -he started working on the harmony	<b>II</b> SAMPLE ANSWER 1) -influenced me to start learning -had an influence on the development of 2) -the conductor practised (with the orchestra) -the conductor did a rehearsal 3) -it was unique -the performance was unique	<b>II</b> 1) blues and gospel 2) 94 hit singles and more than 30 films (hit singles and films) (films and hit singles)
<b>Note</b> DI 106 <b>II</b> , 107 <b>II</b> : Provided students use the words in the brackets appropriately in the given context and show correct use of <u>spelling</u> , <u>punctuation</u> and <u>grammar</u> , they should be awarded full marks.		

109	110
<p><b>I</b></p> <ol style="list-style-type: none"> <li>1) the 1950s</li> <li>2) Music</li> <li>3) Teenagers</li> <li>4) were outraged</li> <li>5) Elvis</li> </ol>	<p><b>I</b></p> <ol style="list-style-type: none"> <li>1) changed</li> <li>2) were joined</li> <li>3) their first big hit</li> <li>4) (screaming) fans</li> <li>5) the Queen</li> </ol>
<p><b>II</b></p> <ol style="list-style-type: none"> <li>1) appealing melodies</li> <li>2) different personalities</li> </ol>	<p><b>II</b></p> <ol style="list-style-type: none"> <li>1) last live performance split up</li> <li>2) a knighthood 1997</li> </ol>
<p>Note</p>	

111	112	113
<b>I</b> 1) healthy 2) vitamins (minerals) 3) minerals (vitamins) 4) appetite 5) digests 6) proportions	<b>I</b> 1) seasonal locally 2) winter 3) rice beans 4) milk	<b>I</b> 1) The food industry 2) stopped 3) flavours 4) every day another
<b>II</b> 1) process 2) preserve 3) convenience 4) hygienic 5) bacteria 6) flavour	<b>II</b> 1) Sugar fruits jams (jam) 2) Harmful bacteria 3) dried added	<b>II</b> 1) (small) specialist shops 2) A wide variety of food 3) cheese frozen convenience food
Note		

114	115
<p><b>I</b></p> <ol style="list-style-type: none"> <li>1) South America</li> <li>2) Tomatoes</li> <li>3) the Spanish</li> <li>4) J. S. Fry solid chocolate</li> </ol>	<p><b>I</b></p> <ol style="list-style-type: none"> <li>1) fast food</li> <li>2) varies</li> <li>3) minerals fibre</li> <li>4) can form</li> </ol>
<p><b>II</b></p> <ol style="list-style-type: none"> <li>1) a factory</li> <li>2) heated chemicals</li> <li>3) Sugar crystals</li> </ol>	<p><b>II</b></p> <ol style="list-style-type: none"> <li>1) John Montagu</li> <li>2) eat quickly  a knife and fork (a knife and a fork)</li> <li>3) All sorts of breads</li> </ol>
<p>Note</p>	

116	117	118
<b>I</b> 1) digest(s) 2) digestion 3) proportion(s) 4) proportional 5) vital 6) vitamin	<b>I</b> 1) hygienic 2) unhygienic 3) bacteria 4) antibacterial 5) process 6) processor	<b>I</b> 1) a variety 2) elements 3) energy 4) Bread 5) (very) filling
<b>II</b> SAMPLE ANSWER 1) -that our body digests -which is digested in our body 2) -the right proportions (at every meal) 3) -a good source of vitamin C -full of vitamin C -vital because of their vitamin C	<b>II</b> SAMPLE ANSWER 1) -hygienic conditions are important (for preparing food) -you should keep your kitchen in a hygienic condition 2) -(The) bacteria that grew in (the) milk 3) -that process food -where they process food	<b>II</b> 1) meat, fish, eggs and beans 2) bodies new growth
<b>Note</b> DI 116 <b>II</b> , 117 <b>II</b> : Provided students use the words in the brackets appropriately in the given context and show correct use of <u>spelling</u> , <u>punctuation</u> and <u>grammar</u> , they should be awarded full marks. DI 118 <b>II</b> 1): The words may be put in any order.		

119	120
<p><b>I</b></p> <ol style="list-style-type: none"> <li>1) hygienic</li> <li>2) preserved</li> <li>3) to spoil</li> <li>4) fungi</li> <li>5) the air</li> </ol>	<p><b>I</b></p> <ol style="list-style-type: none"> <li>1) food</li> <li>2) cheese yoghurt pickles</li> <li>3) add</li> <li>4) (The) sugar</li> <li>5) cheesy</li> </ol>
<p><b>II</b></p> <ol style="list-style-type: none"> <li>1) two (just) twelve hours</li> <li>2) clean cool dry fungi</li> </ol>	<p><b>II</b></p> <ol style="list-style-type: none"> <li>1) Flour water yeast</li> <li>2) gas yeast (the growing yeast)</li> </ol>
<p><b>Note</b>  DI 119 <b>II</b> 2): The three words (clean, cool, dry) may be put in any order.  DI 120 <b>I</b> 2): The three words may be put in any order.  DI 120 <b>II</b> 1): The three words may be put in any order.</p>	

121	122	123
<b>I</b> 1) Archaeologists 2) civilisation 3) creative 4) colonies 5) governed 6) citizens	<b>I</b> 1) (modern) Greece (where modern Greece) (where Greece) 2) 3000 (3,000) 3) (Beautiful) sculptures 4) pottery daily life	<b>I</b> 1) Greece 2) separate communities 3) city-states 4) Athens
<b>II</b> 1) honoured 2) immortal 3) myths 4) heroes 5) fantastic 6) victory	<b>II</b> 1) Greek historians 2) English words ancient 3) maps of the stars	<b>II</b> 1) school 2) Homer how to play 3) went to festivals visited neighbours
Note		



124	125
<p><b>I</b></p> <p>1) centre</p> <p>2) summer</p> <p>wool (wool clothes)</p> <p>3) wine</p> <p>4) meat</p>	<p><b>I</b></p> <p>1) Sparta</p> <p>2) educated</p> <p>3) colonies</p> <p>4) the threat</p>
<p><b>II</b></p> <p>1) (The) remains can still</p> <p>2) carried out the work</p> <p>3) not allowed to their own name</p>	<p><b>II</b></p> <p>1) The Athenian army</p> <p>2) report victory</p> <p>3) a 26-mile run</p>
<p>Note</p>	

126	127	128
<b>I</b> 1) govern(ed) 2) government 3) colonies (colony) 4) colonise(d) 5) citizen 6) citizenship	<b>I</b> 1) mortal 2) immortal 3) myth(s) 4) mythical 5) victory 6) victorious	<b>I</b> 1) valued 2) writings 3) citizens 4) unhappy 5) clapped
<b>II</b> SAMPLE ANSWER 1) -was a citizen of 2) -was governed separately 3) -the Greeks (had) formed colonies	<b>II</b> SAMPLE ANSWER 1) -won victory over 2) - there are many myths -the ancient Greeks had many myths 3) -who was immortal -who the ancient Greeks believed was immortal	<b>II</b> 1) philosophers is famous 2) ancient Greek
<b>Note</b> DI 126 <b>II</b> , 127 <b>II</b> : Provided students use the words in the brackets appropriately in the given context and show correct use of <u>spelling</u> , <u>punctuation</u> and <u>grammar</u> , they should be awarded full marks.		

129	130
<p><b>I</b></p> <ol style="list-style-type: none"> <li>1) bad luck</li> <li>2) humans</li> <li>3) power</li> <li>4) the seas</li> <li>5) Hades brothers</li> </ol>	<p><b>I</b></p> <ol style="list-style-type: none"> <li>1) mother</li> <li>2) more beautiful than</li> <li>3) the sea</li> <li>4) visited (asked)</li> <li>5) daughter the sea monster</li> </ol>
<p><b>II</b></p> <ol style="list-style-type: none"> <li>1) Athena goddess</li> <li>2) characters astronomers</li> </ol>	<p><b>II</b></p> <ol style="list-style-type: none"> <li>1) chained to a rock</li> <li>2) Perseus in love with rescued</li> </ol>
<p>Note</p>	

131	132	133
<b>I</b> 1) impact 2) wildlife 3) extinct 4) habitats 5) endangered 6) culprits	<b>I</b> 1) alter nature 2) humans 3) created 4) different pollution	<b>I</b> 1) The atmosphere 2) the earth 3) The ozone layer 4) the sun’s harmful rays
<b>II</b> 1) polluted 2) poisonous 3) fumes 4) detect 5) destructive 6) reduce	<b>II</b> 1) send poisonous fumes 2) is harmful to 3) our cars less often (our cars less) (cars less)	<b>II</b> 1) (certain) chemicals 2) over Antarctica 3) Sunscreen (Wearing sunscreen)
Note		

134	135
<p><b>I</b></p> <ol style="list-style-type: none"> <li>1) bury</li> <li>2) the ground</li> <li>3) Paper the soil</li> <li>4) unpleasant</li> </ol>	<p><b>I</b></p> <ol style="list-style-type: none"> <li>1) (The) dinosaurs</li> <li>2) the culprit</li> <li>3) destroyed</li> <li>4) reduced the space</li> </ol>
<p><b>II</b></p> <ol style="list-style-type: none"> <li>1) create less waste (in the first place)</li> <li>2) Glass plastic paper</li> <li>3) recycling paper</li> </ol>	<p><b>II</b></p> <ol style="list-style-type: none"> <li>1) An agreement many countries</li> <li>2) (Only) 600</li> <li>3) their horns (rhino('s) horns)</li> </ol>
<p>Note</p> <p>DI 134 <b>II</b> 2): The three words may be put in any order.</p>	

136	137	138
<b>I</b> 1) endangered 2) dangerous 3) impact 4) impinge(d) 5) reduction 6) reduce	<b>I</b> 1) pollute 2) pollution 3) culprit 4) culpable 5) detective 6) detect(ed)	<b>I</b> 1) a branch (nearby) 2) bush to bush 3) followed 4) waiting for something 5) entering
<b>II</b> SAMPLE ANSWER 1) -have had an impact on -have had a damaging impact on 2) -has led to a reduction 3) -are an endangered species -are endangered	<b>II</b> SAMPLE ANSWER 1) -pollution -can be a risk to our health -can be harmful 2) -can be detected (in many cities) 3) -are the (main) culprits (for air pollution)	<b>II</b> 1) small a sparrow olive green 2) (the) wax and larvae
<b>Note</b> DI 136 <b>II</b> , 137 <b>II</b> : Provided students use the words in the brackets appropriately in the given context and show correct use of <u>spelling</u> , <u>punctuation</u> and <u>grammar</u> , they should be awarded full marks.		

139	140
<p><b>I</b></p> <ol style="list-style-type: none"> <li>1) eastern</li> <li>2) Wildebeest zebras</li> <li>3) 1824</li> <li>4) brought</li> <li>5) hunting (large animals)</li> </ol>	<p><b>I</b></p> <ol style="list-style-type: none"> <li>1) tourists</li> <li>2) the poisonous fumes</li> <li>3) face</li> <li>4) aware of</li> <li>5) to build</li> </ol>
<p><b>II</b></p> <ol style="list-style-type: none"> <li>1) elephants reduced 600,000 (600000)</li> <li>2) killed valuable tusks</li> </ol>	<p><b>II</b></p> <ol style="list-style-type: none"> <li>1) about animals facing extinction</li> <li>2) wildlife habitats</li> </ol>
<p>Note</p>	

141	142	143
<b>I</b> 1) pastime 2) challenging 3) relax 4) encouraged 5) Patience 6) pleasure	<b>I</b> 1) (enjoying) playing games prehistoric 2) your brain your body 3) (a set of) rules (sets of rules) 4) games	<b>I</b> 1) Dice 2) ancient people the future 3) anklebones people had dice 4) six
<b>II</b> 1) stimulating 2) expert 3) defeat 4) rules 5) object 6) opponent	<b>II</b> 1) (very) old 2) kites and dolls (dolls and kites) 3) game shows 4) electronic games	<b>II</b> 1) slightly imperfect 2) perfect 3) defeat their opponent unfairly 4) extra weight
<b>Note</b> DI 142 <b>I</b> 2): The words (phrases) may be put in any order.		



144	145
<p><b>I</b></p> <ol style="list-style-type: none"> <li>1) Ball games</li> <li>2) emptied out blown up (like balloons)</li> <li>3) Professional football</li> <li>4) pleasure many people</li> </ol>	<p><b>I</b></p> <ol style="list-style-type: none"> <li>1) practised</li> <li>2) Fighting with weapons</li> <li>3) imaginary versions</li> <li>4) computer game</li> </ol>
<p><b>II</b></p> <ol style="list-style-type: none"> <li>1) the 18th century</li> <li>2) from marble</li> <li>3) win</li> <li>4) many countries</li> </ol>	<p><b>II</b></p> <ol style="list-style-type: none"> <li>1) design</li> <li>2) many new</li> <li>3) Old games</li> <li>4) patience and skill (skill and patience)</li> </ol>
<p><b>Note</b></p> <p>DI 144 <b>I</b> 2): The words (phrases) may be put in any order.</p>	

146	147	148
<b>I</b> 1) pastime 2) passport 3) stimulating 4) stimulate(d) 5) patience 6) impatiently	<b>I</b> 1) defeat(ed) 2) defeatedly 3) discourage(d) 4) encourage(d) 5) opponent(s) 6) oppose(d)	<b>I</b> 1) 64 squares (sixty-four squares) 2) shaped 3) the rules 4) the object 5) opponent
<b>II</b> SAMPLE ANSWER 1) -did not find (very) stimulating 2) -was his favourite pastime -was John’s favourite pastime 3) -He waited impatiently (at the bus stop) -John looked at his watch impatiently as he was waiting	<b>II</b> SAMPLE ANSWER 1) -were their opponents -were our opponents 2) -had defeated all the other teams -we defeated that day 3) -encouraged by his friends’ cheers -encouraged by the cheers	<b>II</b> 1) land the Yellow River 2) a board join the opposing army
<b>Note</b> DI 146 <b>II</b> , 147 <b>II</b> : Provided students use the words in the brackets appropriately in the given context and show correct use of <u>spelling</u> , <u>punctuation</u> and <u>grammar</u> , they should be awarded full marks.		

149	150
<p><b>I</b></p> <ol style="list-style-type: none"> <li>1) Patience</li> <li>2) their moves</li> <li>3) young</li> <li>4) world chess champion</li> <li>5) 22 (twenty-two)</li> </ol>	<p><b>I</b></p> <ol style="list-style-type: none"> <li>1) invented</li> <li>2) without (out of)</li> <li>3) not interested</li> <li>4) The rejection</li> <li>5) Monopoly</li> </ol>
<p><b>II</b></p> <ol style="list-style-type: none"> <li>1) countries sold</li> <li>2) do not run out of must pay rent</li> </ol>	<p><b>II</b></p> <ol style="list-style-type: none"> <li>1) could not keep up</li> <li>2) more than 200 million more than 500 million</li> </ol>
<p>Note</p>	

151	152	153
<b>I</b> 1) vast 2) currents 3) marine 4) dissolved 5) murky 6) pressure	<b>I</b> 1) 71 per cent 2) the Pacific the Atlantic the Indian 3) Underwater currents 4) more temperate regions	<b>I</b> 1) Most seas and oceans (Most oceans and seas) 2) category 3) Fish water 4) pass seawater their gills
<b>II</b> 1) predators 2) perilous 3) protect 4) absorb 5) propelling 6) navigate	<b>II</b> 1) pump from 2) salt 3) The Dead Sea 4) a lake	<b>II</b> 1) millions of 2) mammals 3) have babies 4) warm
Note DI 152 <b>I</b> 2): The three phrases may be put in any order.		

154	155
<p><b>I</b></p> <ol style="list-style-type: none"> <li>1) (The) dinosaurs</li> <li>2) warm equatorial</li> <li>3) seven metres</li> <li>4) Mothers about 200 litres</li> </ol>	<p><b>I</b></p> <ol style="list-style-type: none"> <li>1) (fine) sense of smell</li> <li>2) moving objects colours</li> <li>3) No legs land</li> <li>4) The pressure the sea</li> </ol>
<p><b>II</b></p> <ol style="list-style-type: none"> <li>1) varieties of shark (sharks)</li> <li>2) dogfish</li> <li>3) 6.4 metres in length</li> <li>4) other fish, seals or dolphins</li> </ol>	<p><b>II</b></p> <ol style="list-style-type: none"> <li>1) snails and slugs (slugs and snails)</li> <li>2) skeletons</li> <li>3) jet propulsion</li> <li>4) propel themselves</li> </ol>
<p><b>Note</b></p> <p>DI 154 <b>II</b> 4): The three words (phrases) may be put in any order.</p>	

156	157	158
<b>I</b> 1) navigate 2) navigation 3) peril(s) 4) perilous 5) murky 6) murk	<b>I</b> 1) absorb 2) absorbent 3) dissolve(s) 4) solve(d) 5) protect 6) protection	<b>I</b> 1) mollusc 2) ugly grey uneven 3) inside 4) small pieces 5) mother-of-pearl
<b>II</b> SAMPLE ANSWER 1) -the water is (very) murky 2) -whales use to navigate 3) -is perilous (for them) -can be extremely perilous	<b>II</b> SAMPLE ANSWER 1) -dissolved in (the) water 2) -they absorb (the) oxygen 3) -protect them from -protect their bodies from	<b>II</b> 1) layers of mother-of-pearl 2) where the oyster lived
<p>Note DI 156 <b>II</b>, 157 <b>II</b>: Provided students use the words in the brackets appropriately in the given context and show correct use of <u>spelling</u>, <u>punctuation</u> and <u>grammar</u>, they should be awarded full marks.</p> <p>DI 158 <b>I</b> 2): The three words may be put in any order.</p>		

159	160
<p><b>I</b></p> <ol style="list-style-type: none"> <li>1) mammals</li> <li>2) be smiling</li> <li>3) blowhole</li> <li>4) propel</li> <li>5) communicate (with each other)</li> </ol>	<p><b>I</b></p> <ol style="list-style-type: none"> <li>1) dark</li> <li>2) not many</li> <li>3) change</li> <li>4) very little</li> <li>5) from above</li> </ol>
<p><b>II</b></p> <ol style="list-style-type: none"> <li>1) to the sides head</li> <li>2) ships aircraft navigation</li> </ol>	<p><b>II</b></p> <ol style="list-style-type: none"> <li>1) large fit its mouth</li> <li>2) flashes attracts its prey</li> </ol>
<p><b>Note</b></p> <p>DI 159 <b>II</b> 2): The words (ships, aircraft) may be put in any order.</p>	

161	162	163
<b>I</b>	<b>I</b>	<b>I</b>
1) continents	1) some idea of	1) history
2) Expeditions	going	passed down
3) trade	2) direction	2) Historians
4) Voyages	the sun	North America
5) chart	3) The Pole Star	3) China
6) survive	4) in the same place	1271
	the night	4) father and uncle (uncle and father)
<b>II</b>	<b>II</b>	<b>II</b>
1) explorer	1) The Vikings	1) Afghanistan
2) determined	2) the risks of travelling	2) North China
3) attempts	3) release	3) 17 years (seventeen years)
4) risks	4) towards the land	4) Kublai Khan
5) adventurous		
6) encounter		
Note		



164	165
<p><b>I</b></p> <ol style="list-style-type: none"> <li>1) Mecca</li> <li>2) in travelling Egypt</li> <li>3) trade education</li> <li>4) his own interests</li> </ol>	<p><b>I</b></p> <ol style="list-style-type: none"> <li>1) Captain James Cook (Captain Cook) (James Cook) (Cook)</li> <li>2) a coal ship 18 (eighteen)</li> <li>3) crews clean fresh vegetables</li> <li>4) Some diseases</li> </ol>
<p><b>II</b></p> <ol style="list-style-type: none"> <li>1) India and China (China and India)</li> <li>2) about 120,000 kilometres</li> <li>3) a writer</li> <li>4) the Rihlah</li> </ol>	<p><b>II</b></p> <ol style="list-style-type: none"> <li>1) the coast of New Zealand</li> <li>2) eastern Australia</li> <li>3) second expedition</li> <li>4) ice</li> </ol>
<p>Note</p> <p>DI 164 <b>II</b> 4): ‘<i>Rihlah</i>’ does not have to be in italics.</p>	

166	167	168
<b>I</b> 1) risk 2) risky 3) trade 4) trader(s) 5) enable(d) 6) encounter	<b>I</b> 1) continent 2) continental 3) chart(ed) 4) uncharted 5) voyage 6) voyager(s)	<b>I</b> 1) Europeans 2) taste better 3) the Orient 4) round 5) No one
<b>II</b> SAMPLE ANSWER 1) -traders used to travel 2) -which (he thought) was too risky -which was very risky 3) -he encountered (on his travels) -he encountered on his trip	<b>II</b> SAMPLE ANSWER 1) -charted the coast -made a chart 2) -made his first voyage -made a voyage 3) -looking for another continent (to the south)	<b>II</b> 1) could find convinced the King and Queen of Spain 2) had reached China
<b>Note</b> DI 166 <b>II</b> , 167 <b>II</b> : Provided students use the words in the brackets appropriately in the given context and show correct use of <u>spelling</u> , <u>punctuation</u> and <u>grammar</u> , they should be awarded full marks.		

169	170
<p><b>I</b></p> <ol style="list-style-type: none"> <li>1) spices</li> <li>2) disappointed</li> <li>3) the continent of America</li> <li>4) 1519</li> <li>5) reached</li> </ol>	<p><b>I</b></p> <ol style="list-style-type: none"> <li>1) uncharted</li> <li>2) 14 weeks (fourteen weeks)</li> <li>3) sawdust</li> <li>4) water fresh food</li> <li>5) suffering</li> </ol>
<p><b>II</b></p> <ol style="list-style-type: none"> <li>1) looking the Pacific Ocean</li> <li>2) the southern tip South America</li> </ol>	<p><b>II</b></p> <ol style="list-style-type: none"> <li>1) a fight never completed (did not complete)</li> <li>2) (Just) 17 (Seventeen) four Indians (4 Indians) the ship</li> </ol>
<p><b>Note</b></p> <p>DI 170 <b>I</b> 4): The words (phrases) may be put in any order.</p>	

171	172
<b>I</b> 1) G 2) D 3) B 4) A 5) C 6) H 7) F 8) E	<b>I</b> 1) D 2) H 3) E 4) C 5) A 6) G 7) B 8) F
<b>II</b> 1) C 2) F 3) A 4) H 5) B 6) I 7) D 8) G 9) E	<b>II</b> 1) E 2) C 3) G 4) F 5) I 6) A 7) H 8) B 9) D
Note	

173	174	175
<b>I</b>	<b>I</b>	<b>I</b>
1) B	1) H	1) F
2) E	2) D	2) A
3) F	3) B	3) G
4) A	4) G	4) H
5) H	5) A	5) B
6) C	6) C	6) D
7) D	7) F	7) C
8) G	8) E	8) E
<b>II</b>	<b>II</b>	<b>II</b>
1) F	1) D	1) B
2) H	2) G	2) E
3) A	3) A	3) I
4) E	4) E	4) A
5) B	5) I	5) G
6) C	6) B	6) C
7) I	7) H	7) D
8) D	8) C	8) F
9) G	9) F	9) H
Note		

176	177
<p><b>I</b></p> <ol style="list-style-type: none"> <li>1) marine</li> <li>2) climate</li> <li>3) melody</li> <li>4) effective</li> <li>5) strived</li> <li>6) support</li> <li>7) relax</li> <li>8) invented</li> </ol>	<p><b>I</b></p> <ol style="list-style-type: none"> <li>1) pollute</li> <li>2) forecast</li> <li>3) civilisation</li> <li>4) Prayer</li> <li>5) generous</li> <li>6) compete</li> <li>7) species</li> <li>8) overcame</li> </ol>
<p><b>II</b></p> <ol style="list-style-type: none"> <li>1) peculiar</li> <li>2) Mobile</li> <li>3) deposited</li> <li>4) spirits</li> <li>5) challenging</li> <li>6) victory</li> <li>7) grain</li> <li>8) reduce</li> <li>9) expeditions</li> </ol>	<p><b>II</b></p> <ol style="list-style-type: none"> <li>1) craft</li> <li>2) survive</li> <li>3) unique</li> <li>4) currents</li> <li>5) appetite</li> <li>6) electric</li> <li>7) tradition</li> <li>8) zones</li> <li>9) Bacteria</li> </ol>
<p>Note</p>	

178	179	180
<b>I</b>	<b>I</b>	<b>I</b>
1) solemn	1) balance	1) vibrated
2) accurate	2) mechanism	2) encouraged
3) debts	3) concrete	3) Voyages
4) extinct	4) murky	4) process
5) rhythm	5) member	5) entertained
6) trade	6) dramatic	6) response
7) Carpenters	7) object	7) fibre
8) earn	8) infected	8) vast
<b>II</b>	<b>II</b>	<b>II</b>
1) horrified	1) instantly	1) conscious
2) stimulating	2) convenience	2) solo
3) vitamin	3) governed	3) immortal
4) friendly	4) damage	4) endangered
5) myths	5) represented	5) tropical
6) population	6) destructive	6) fertiliser
7) conductor	7) value	7) architect
8) material	8) encounter	8) skill
9) navigate	9) adjust	9) funded
Note		

181	182
<b>I</b> 1) D 2) G 3) E 4) A 5) C 6) H 7) B 8) F	<b>I</b> 1) F 2) C 3) B 4) H 5) G 6) A 7) D 8) E
<b>II</b> 1) E 2) A 3) H 4) F 5) B 6) I 7) D 8) C 9) G	<b>II</b> 1) C 2) H 3) B 4) E 5) G 6) A 7) F 8) I 9) D
Note	



183	184	185
<b>I</b>	<b>I</b>	<b>I</b>
1) B	1) H	1) F
2) E	2) F	2) D
3) G	3) D	3) A
4) F	4) A	4) H
5) A	5) B	5) G
6) C	6) G	6) B
7) H	7) E	7) C
8) D	8) C	8) E
<b>II</b>	<b>II</b>	<b>II</b>
1) G	1) D	1) C
2) D	2) I	2) G
3) A	3) E	3) F
4) I	4) A	4) E
5) B	5) H	5) I
6) H	6) C	6) A
7) C	7) B	7) B
8) F	8) F	8) D
9) E	9) G	9) H
Note		

186	187
<p><b>I</b></p> <ol style="list-style-type: none"> <li>1) thrive</li> <li>2) equator</li> <li>3) composed</li> <li>4) routine</li> <li>5) digests</li> <li>6) Athletics</li> <li>7) miraculous</li> <li>8) detect</li> </ol>	<p><b>I</b></p> <ol style="list-style-type: none"> <li>1) proportions</li> <li>2) charted</li> <li>3) waves</li> <li>4) conquer</li> <li>5) environment</li> <li>6) construct</li> <li>7) events</li> <li>8) wildlife</li> </ol>
<p><b>II</b></p> <ol style="list-style-type: none"> <li>1) absorb</li> <li>2) honoured</li> <li>3) patience</li> <li>4) shriek</li> <li>5) foundation</li> <li>6) choice</li> <li>7) determined</li> <li>8) emotions</li> <li>9) account</li> </ol>	<p><b>II</b></p> <ol style="list-style-type: none"> <li>1) moral</li> <li>2) propel</li> <li>3) Endurance</li> <li>4) assured</li> <li>5) citizen</li> <li>6) defeated</li> <li>7) harmony</li> <li>8) documents</li> <li>9) plumber</li> </ol>
<p>Note</p>	

188	189	190
<b>I</b>	<b>I</b>	<b>I</b>
1) ancestors	1) minerals	1) dissolves
2) impressed	2) impact	2) chorus
3) score	3) explorer	3) amateurs
4) comprehensively	4) pastime	4) manual
5) exchanged	5) factor	5) risk
6) opponents	6) influence	6) pressure
7) kneel	7) poisonous	7) fortune
8) apprentice	8) nourishment	8) seasonal
<b>II</b>	<b>II</b>	<b>II</b>
1) international	1) helpless	1) expert
2) fumes	2) observed	2) culprit
3) attracted	3) cash	3) creative
4) terrified	4) attempts	4) styles
5) rules	5) Archaeologists	5) technology
6) colonies	6) pleasure	6) habitats
7) talented	7) flavour	7) perilous
8) Hygienic	8) method	8) communication
9) continent	9) predators	9) preserve
Note		

191 – 194	195
	<div data-bbox="311 167 366 194">I</div> <div data-bbox="311 323 337 355">1)</div> <ul data-bbox="319 363 1033 454" style="list-style-type: none"><li>• Students tick the idea that they think is most likely. They may tick any idea. (The third idea describes what actually happens.)</li></ul>

196 – 199	200
<p><b>I</b></p>	<p><b>I</b></p> <p>1)</p> <ul style="list-style-type: none"> <li>• Encourage students whose answers are very short to expand them by adding a ‘that’ clause or writing another sentence to explain why.</li> <li>• Students may answer the question using their own words and their own ideas.</li> <li>• Answers should be correctly punctuated and the words correctly spelt.</li> </ul> <p><b>SAMPLE ANSWERS</b></p> <p>I would invent a cake that tastes nice but never makes you fat.</p> <p>I would invent a chocolate tree. With a chocolate tree I would never run out of chocolate.</p> <p>I would invent a new kind of popcorn that popped inside your mouth.</p>